

Charter School Evaluation Framework

Driver/Consideration	Objective	Documentation/Data Required
Health and Safety	Project that addresses unsuitable, unsafe or high risk to existing students and/or staff health and safety.	<ul style="list-style-type: none"> Third-party documentation such as engineering reports (e.g. civil investigation for drainage; structural engineering report), air quality monitoring reports, maintenance reports, etc. Evidence of issues including student supervision, control of access, lockdown ability, etc.
Education Mandate – Expands Choice in Education	Accommodation of newly approved charter school to ensure charter school is operational for the next school year.	<ul style="list-style-type: none"> Alignment with Minister’s approval of the charter school. Evidence to demonstrate alignment with Minister’s mandate letter.
Growing Communities	Increase the number of spaces in growing communities.	
Enrolment Pressure	Support existing charter school authorities that are looking to expand as they are in a high growth area and/or at capacity.	<ul style="list-style-type: none"> Authority current and five-year projected future capacity as a result of projects currently in construction phase. Authority five year historical and project enrolment.
Facility Condition	Address facilities that are in poor building condition.	<ul style="list-style-type: none"> Age of school facility. Deferred maintenance. Total 5-year required estimate maintenance cost (this may include the cost of full building code upgrade). Cost Analysis to determine modernization/replacement cost. Latest Facility Audit Report for information regarding the structural, interior, mechanical, electrical, building envelope, and other key components of the school facility. Available third-party building system investigations.
Facility Functionality	Existing charter school authority requires facility functional upgrade to provide educational programming and increase accessibility.	<ul style="list-style-type: none"> Area space standard analysis to determine where the existing school facility falls short for instructional and non-instructional space (i.e. flex space, CTS, Science Labs, etc.).