

Official Languages in Education Programs (OLEP)

Alberta Action Plan Initiatives

Examples of Regular Funding Activities – French Second-Language Instruction, ECS to Grade 12

Level	Initiative Title	Examples of Regular Funding Activities
Early Childhood Services, Elementary and Secondary	French Immersion and French as a Second Language Student Recruitment and Retention	<p><u>Promotion</u></p> <ul style="list-style-type: none"> • Collaborative projects between feeder schools to promote transitions • Increased marketing that promotes benefits of second language learning • Parent engagement events and resources to increase awareness, understanding and support for parents of children in French immersion programs • Presentations that promote benefits of being bilingual • Promotion of programs on social media platforms
	French Immersion Student Educational Success	<ul style="list-style-type: none"> • Recruit educational assistants and specialized support staff • Acquire assistive technologies • Engage in other activities that accommodate students requiring additional supports • Implement initiatives to support literacy development • Develop, renew and purchase new teaching and learning resources that support new French Immersion Language and Literature (FILAL) curriculum and/or literacy development
	DELF/DALF Exams	<ul style="list-style-type: none"> • Maintain or expand capability of French language credentialing centres to offer services to teachers and students • Offer the opportunity for students to write the DELF/DALF exam at a reduced rate • Promote the DELF/DALF exams to schools • Provide professional development (PD) to increase school capacity around the DELF/DALF exams and implementation of the Common European Framework of Reference (CEFR)
	Cultural Activities	<ul style="list-style-type: none"> • Provide online, in-school and out-of-school activities involving francophone communities and organizations • Arrange for collaboration between schools and school authorities around cultural activities • Subsidize student travel and/or fees on school-organized cultural field trips
		<p><u>Advancement</u></p> <ul style="list-style-type: none"> • Add K-12 French immersion and French as a Second Language classes • Maintain single-grade classes • Offer online options • Offer late French immersion programming • Offer full-day kindergarten for French immersion • Offer student transportation to French immersion schools • Continue second-language learning mandates from Grade 4-6 or Grade 4-9, depending on capacity • Employ skilled French immersion and French as a Second Language teachers

Educational Staff	French Language Teacher Attraction and Recruitment	<ul style="list-style-type: none"> • Engage in promotion and recruitment activities including social media campaigns and career fairs • Use consultants to engage in teacher attraction and recruitment activities and initiatives • Provide financial incentives such as tuition reimbursement • Provide release time for mentor teachers to support pre-service teachers in their planning
	French Language Teacher Retention Through Professional Development	<ul style="list-style-type: none"> • Offer meaningful, research-based PD to pre-service and active educators to support French language pedagogy and language proficiency such as: <ul style="list-style-type: none"> • New teacher induction programs • Mentorship opportunities • Online modules • Job-embedded professional learning and coaching • PD sessions in French or directly related to French-language education • Language proficiency courses • Provide release time for teachers and pre-service teachers to participate in PD opportunities • Use consultants to support teacher capacity through activities such as PD sessions, coaching, communities of practice, etc.
	French Language Teacher Retention Through Quality Teaching and Learning Resources	<ul style="list-style-type: none"> • Acquire, renew and/or develop teaching and learning resources to support quality teaching in French immersion programs and French as a Second Language courses